Program outcomes, program specific outcomes and course outcomes of Zoology Department

|  |  |
| --- | --- |
| Subject specific outcomes | * Students gain knowledge and skill in the fundamentals of animal sciences, understands the complex interactions among various living organisms
* Apply the knowledge of internal structure of cell, its functions in control of various metabolic functions of organisms.
* Analyze complex interactions among the various animals of different phyla, their distribution and their relationship with the environment
* Understands the complex evolutionary processes and behaviour of animals
* understand the physiological processes of animals and relationship of organ systems
* Gain knowledge of Agro based Small Scale industries like sericulture, fish farming, and vermin-compost preparation.
* Understands about various concepts of genetics, molecular biology and its importance in human health
* Understand the physiological aspects of human and other vertebrates
 |
| Program specific outcomes | * Understand the nature and basic concepts of cell biology, genetics, molecular biology, taxonomy, physiology, ecology, diseases, disease spreading agents and applied Zoology
* Understand the relationships among animals, plants and microbes
* Perform procedures as per laboratory standards in the areas of Taxonomy, Physiology, Ecology, Cell biology, Genetics, molecular Biology, Immunology, Applied Zoology, Clinical science, tools and techniques of Zoology, Toxicology, Entomology, Nematology Sericulture, Biochemistry, Fish biology, Animal biotechnology and research methodology
* Understand the applications of biological sciences in Apiculture, Aquaculture, Agriculture and Medicine
* Gains knowledge about research methodologies, effective communication and skills of problem solving methods
 |

**Gondwana University, Gadchiroli**

**CBCS courses in B. Sc. Zoology**

**Semester - I**

|  |  |  |  |
| --- | --- | --- | --- |
| **Paper Code** | **Core Paper** | **Title of the Paper** | **CREDIT** |
| USCZOT01 | I | Nonchordate - Protozoa to Annelida | 02 |
| USCZOT02 | II | Cell biology | 02 |
| USCZOP01 | PRACTICAL | CORE COURSE I & II | 02 |

**Semester - II**

|  |  |  |  |
| --- | --- | --- | --- |
| **Paper Code** | **Core Paper** | **Title of the Paper** | **CREDIT** |
| USCZOT03 | III | Nonchordate - Arthopoda to HemichordatA | 02 |
| USCZOT04 | IV | Genetics & Evolution  | 02 |
| USCZOP02 | PRACTICAL | CORE COURSE III & IV | 02 |

**Semester- III**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Paper Code** | **Core Paper**  | **Title of the Paper** | **CREDIT** | **SEC** |
| USCZOT05 | V | ANIMAL DIVERSITY (Chordates) and COMPARATIVE ANATOMY | 02 | Environmental Studies |
| USCZOT06 | VI | Physiology & Biochemistry - I | 02 |
| USCZOP03 | PRACTICAL | CORE COURSE V & VI | 02 |  |

**Semester- IV**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Paper CODE** | **CORE Paper**  | **Title of the Paper** | **CREDIT** | **SEC** |
| USCZOT07 | VII | DEVELOPMENTAL BIOLOGY | 02 | Environmental Studies |
| USCZOT08 | VIII | Physiology & Biochemistry - II | 02 |
| USCZOP04 | PRACTICAL | CORE COURSE VII & VIII | 02 |  |

**Semester -V**

|  |  |  |  |
| --- | --- | --- | --- |
| **Paper CODE** | **CORE Paper**  | **Title of the Paper** | **CREDIT** |
| USCZOT09 | IX | Any one of APICULTURESERICULTUREVERMICULTURE & LAC CULTUREAQUARIUM FISH CULTURE | 02 |
| USCZOT10 | X | Any one of PARASITOLOGYAPPLIED ZOOLOGYINSECT VECTOR & DISEASEAQUATIC BIOLOGY | 02 |
| USCZOP05 | PRACTICAL | CORE COURSE iX & X | 02 |

**Semester -VI**

|  |  |  |  |
| --- | --- | --- | --- |
| **Paper CODE** | **CORE Paper**  | **Title of the Paper** | **CREDIT** |
| USCZOT11 | XI | Any one of MEDICAL DIGNOSTICSPUBLIC HEALTH AND HYGIENERESEARCH METHODOLOGYINSTRUMENTATION | 02 |
| USCZOT12 | XII | Any one of IMMUNOLOGYANIMAL BIOTECHNOLOGYMICROTECHNIQUE, BIOINFORMATICS & BIOSTATISTICSREPRODUCTIVE BIOLOGY | 02 |
| USCZOP06 | PRACTICAL | CORE COURSE XI & XII | 02 |

**Scheme of Marks of Theory and Practical**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Semester** | **Paper** | **Title** | **Marks** | **Total** |
| **Theory** | **Internal Assessment** |
| I | I | Nonchordate - Protozoa to Annelida | 50 | 10 | 150 |
|  | II | Cell biology | 50 | 10 |
|  | Practical | Core course I and II practical based on paper I and paper II | 30 | - |
| II | I | Nonchordate - Arthopoda to Hemichordata | 50 | 10 | 150 |
|  | II | Genetics & Evolution | 50 | 10 |
|  | Practical | Core course iii & ivPracticals based on paper V and paper VI | 30 | - |
| III | I | Animal Diversity(Chordate) and Comparative Anatomy | 50 | 10 | 150 |
|  |  |  |  |
|  |  |  |  |
| II | Physiology and Biochemistry - I | 50 | 10 |
| Practical | Animal Diversity, Comparative Anatomy, Physiology and Biochemistry-I | 30 | - |
| IV | I | Developmental Biology | 50 | 10 | 150 |
| II | Physiology and Biochemistry - II | 50 | 10 |
| Practical | Developmental Biology, Physiology and Biochemistry - II | 30 | - |

**Course Specific out comes**

**B.Sc. I**

**Semester – I**

|  |  |  |  |
| --- | --- | --- | --- |
| **Paper Code** | **Core Paper** | **Title of the Paper** | **Course specific outcomes** |
| USCZOT01 | I | Nonchordate - Protozoa to Annelida | * Describe general taxonomic rules on animal classification
* Classify Protista up to phylum using examples from parasitic adaptation
* Classify Phylum Porifera to Echinodermata with taxonomic keys
* Describe Phylum Nematoda and give examples of pathogenic Nematodes
 |
| USCZOT02 | II | Cell biology | * Structural and functional aspects of basic unit of life i.e. cell concepts
 |
| USCZOP01 | PRACTICAL | CORE COURSE I & II Practicals based on paper I and Paper II | * Practical on identification of animals, cell biology
 |

**SEMESTER –II**

|  |  |  |  |
| --- | --- | --- | --- |
| **Paper Code** | **Core Paper** | **Title of the Paper** | **Course specific outcomes At the end of course students will able to understand**  |
| USCZOT03 | III | Nonchordate - Arthopoda to HemichordatA | * Describe general taxonomic rules on animal classification
* Classify Arthropoda up to phylum using examples and adaptation
* Classify Phylum Arthropoda to Hemichordata with taxonomic keys
 |
| USCZOT04 | IV | Genetics & Evolution  | * Mendelian and non mendielian inheritance
* Concept behind genetic disorder, gene mutations- various causes associated with inborn errors of metabolism Concepts of Evolution and evolutionary process
* Theories of Evolution
* Knowledge of eras and evolution of species
 |
| USCZOP02 | PRACTICAL | CORE COURSE III & IVPracticals based on paper III and Paper IV | * Practical on animal identification and Mendelian and non mendielian inheritance
 |

**B. Sc. II**

**Semester III**

|  |  |  |  |
| --- | --- | --- | --- |
| **Paper Code** | **Core Paper**  | **Title of the Paper** | **Course specific outcomes At the end of course students will able to understand** |
| USCZOT05 | V | ANIMAL DIVERSITY (Chordates) and COMPARATIVE ANATOMY | * Imparts conceptual knowledge of vertebrates, their adaptations and associations in relation to their environment
* Classify phylum Protochordates to Mammalia
* Complex Vertebrate interactions
 |
| USCZOT06 | VI | Physiology & Biochemistry - I | * Seeks to understand the mechanisms that work to keep the human body alive and functioning
* Physiological and biochemical understanding through scientific enquiry into the nature of mechanical, physical, and biochemical functions of humans, their organs, and the cells of which they are composed
* Interactions and interdependence of physiological and biochemical processes
 |
| USCZOP03 | PRACTICAL | CORE COURSE V & VI | * Practical on identification on vertebrates
 |

Semester IV

|  |  |  |  |
| --- | --- | --- | --- |
| **Paper Code** | **Core Paper**  | **Title of the Paper** | **Course specific outcomes At the end of course students will able to understand** |
| USCZOT07 | VII | DEVELOPMENTAL BIOLOGY | * Gains knowledge about gametogenesis, cleavage mechanisms, gastrulation and role of hormones in metamorphosis and regeneration
* Development of Chick, Frog
 |
| USCZOT08 | VIII | Physiology & Biochemistry - II | * Seeks to understand the mechanisms that work to keep the human body alive and functioning
* Physiological and biochemical understanding through scientific enquiry into the nature of mechanical, physical, and biochemical functions of humans, their organs, and the cells of which they are composed
* Interactions and interdependence of physiological and biochemical processes
 |
| USCZOP04 | PRACTICAL | CORE COURSE VII & VIII | * Practical on physiology and Developmental Biology
 |

**B. Sc. III**

**Semester V**

|  |  |  |  |
| --- | --- | --- | --- |
| **Paper Code** | **Core Paper**  | **Title of the Paper** | **Course specific outcomes At the end of course students will able to understand** |
| USCZOT09 | **SEC (Any One)** | Apiculture | * Gives knowledge of honey bee rearing
* Pests and diseases associated with honey bee
* Various process involved in honey and associated products production
 |
|  |  | Sericulture | * Gives knowledge of silk worm rearing
* Mulberry cultivation
* Pests and diseases associated with silk worm and mulberry
* Various process involved in silk production
 |
|  |  | Vermiculture & Lac Culture | * Gives knowledge of earthworm and lac insect rearing
* Pests and diseases associated with vermiculture and Lac culture
* Various process involved in vermiculture and Lac culture
 |
|  |  | Aquarium Fish Culture | * Provides knowledge of ornamental fish breeding which is highly professional and attractive avenue for youth
 |
| USCZOT10 | **DSE (Any One)** | Parasitology | * Parasitology is an integral part of applied ecology involving the study of diverse ecto and endoparasites
* Understanding of fundamental complement of numerous diseases which have significant impact on human health
 |
|  |  | Applied Zoology | * Students will applications of Zoology in Agriculture and other industries.
* Identify various methodology and perspectives of applied branches of zoology
* for the possibilities of self-employment.
* Learn the basic principles involved in the culture and breeding of common
* edible and ornamental fishes of Kerala and the art of aquarium keeping.
* Get a basic understanding of human genomics and reproductive biology
* Aware about stem cell research and prenatal diagnostic techniques.
 |
|  |  | Insect Vector & Disease | * Understanding ofInsect vector host interactions of many important diseaseslike Malaria, Filaria, Dengue etc.
* Understanding of denudation of forests its results in increased human vector contact which have become almost irreversible.
* Course gives insight into physiology, biochemistry and reproduction of insect vectors and their control measures.
* Students gain knowledge about the concepts of overview of Entomology
* Source reduction and environmental methods for vector control, biological control and other Insect bites
* Knowledge of hormones and Insects
 |
|  |  | Aquatic Biology | * Course provides them comprehensive understanding about aquatic ecosystem and various economical important fishes.
* Students gain knowledge in the areas of responses characterization and classification of Ostracoderms, placoderms, acanthodians, holocephali, elasmobranchs.
* Students will get information about zooplanktons, rotifers and other microscopic organisms
 |

B.Sc. III Semester VI

|  |  |  |  |
| --- | --- | --- | --- |
| **Paper Code** | **Core Paper**  | **Title of the Paper** | **Course specific outcomes At the end of course students will able to understand** |
| USCZOT09 | **SEC (Any One)** | Medical Dignostics | * Gives knowledge related to the techniques involved in detection of various diseases CO2 Pathology associated with various diseases
* Practical skills of conducting basic clinical lab experiments
* Application of knowledge of clinical science and pathology to one’s own life
 |
|  |  | Public Health and Hygiene | * Realize the factors affecting Health
* Apply the knowledge to lead a healthy lifestyle
 |
|  |  | Research Methodology | * The course provides wide knowledge about research, experimental & sampling design,
* Data collection, analysis & interpretation of data and allows student to present the research data in scientific method
* Gains skill to solve problems using inferential statistical tools
* Learns to collect literature collection, literature citation, and components of research report – Text, tables, figures, bibliography.
* Writing of dissertations, project proposals, project reports, research papers.
* Intellectual Property Rights – Biopiracy, copyrights, patent and traditional knowledge and plagiarism.
* Understanding of Laboratory safety measures, laboratory good practices, animal model systems, animal ethics- animal welfare guidelines for care and use of animals.
 |
|  |  | Instrumentation | * Students gain knowledge about various tools & techniques used in biological systems and gives them insight about their use in research.
 |
| USCZOT10 | **DSE (Any One)** | Immunology | * Provides basics knowledge about immune system and allows the student to create insight as how to improve their immune system and good health.
* Types of immunity, antigens-antibodies and their properties
* Complement system, MHC’s and immune responses
* Understanding of types of hypersensitivity reactions and auto immune diseases
* Ability to understand concepts of tumor immunology and transplantation immunology
 |
|  |  | Animal Biotechnology | * It gives insight into various cell/tissues culture techniques
* Understanding of in vitro culturing of organisms and production of transgenic animals.
* Understanding of cloning of mammals, large scale culture and production from recombinant microorganisms
* Gains skills in medical, environmental biotechnology, biopesticides, Biotechnology of aquaculture and use of animals as bioreactors
* This insight allows students to take into consideration about ethical issues involved in production transgenic animals and BT products.
 |
|  |  | Microtechnique, Bioinformatics & Biostatistics | * Students gain knowledge about various tools and techniques used in biological systems and gives them insight about their use in research.
* Biostatistics teaches them to use the best data analysis methods in their research projects
* Students gains knowledge about statistical methods like measures of central tendencies, Probability
* Learns about hypothesis testing and inferential statistics
* Learns the problem-solving methods
 |
|  |  | Reproductive Biology | * In this course, students will learn the biological processes of reproduction, including the endocrinology and physiology of male and female reproduction.
* They will gain an understanding of the determinants of fertility and infertility, and how reproductive biotechnology is used to overcome poor fertility.
* Social and ethical implications of reproductive technologies and research will be discussed within appropriate topics.
 |

**Gondwana University, Gadchiroli**

**CBCS courses in M. Sc. Zoology**

**Semester - I**

|  |  |  |
| --- | --- | --- |
| **Paper Code** | **Title of the Paper** | **CREDIT** |
| Core 1 | Structure and Function of Invertebrates | 4 |
| Core 2 | General Physiology | 4 |
| Core 3 | Cell biology and Genetics | 4 |
| Core 4 | Advanced Reproductive Biology | 4 |
| Practical core 1 and core 2 | Based on theory paper 1 and 2 | 4 |
| Practical core 3 and core 4 | Based on theory paper 3 and 4 | 4 |
| Seminar 1 | Seminar 1 | 1 |

**Semester - II**

|  |  |  |
| --- | --- | --- |
| **Paper Code** | **Title of the Paper** | **CREDIT** |
| Core 5 | Structure and Function of Vertebrates | 4 |
| Core 6 | Comparative Endocrinology | 4 |
| Core 7 | Molecular Biology and Biotechnology | 4 |
| Core 8 | Advanced Development al Biology | 4 |
| Practical core 5 and core 6 | Based on theory paper 5 and 6 | 4 |
| Practical core 7 and core 8 | Based on theory paper 7 and 8 | 4 |
| Seminar 2 | Seminar 2 | 1 |

**Semester - III**

|  |  |  |
| --- | --- | --- |
| **Paper Code** | **Title of the Paper** | **CREDIT** |
| Core 9 | Parasitology and Immunology | 4 |
| Special Group 1 | Animal Phyisology 1 | 4 |
| Special Group 2 | Animal physiology 2 | 4 |
| Foundation 1 | Fresh Water Fisheries | 4 |
| Practical core 9  | Based on theory paper 9 | 4 |
| Practical special group 1 and 2 | Based on theory paper special group 1 and 2 | 4 |
| Seminar 3 | seminar 3 | 1 |

**Semester - IV**

|  |  |  |
| --- | --- | --- |
| **Paper Code** | **Title of the Paper** | **CREDIT** |
| Core 10 | Biotechnique, Biostatistics, Ethology, Toxicology and Bioinformatics | 4 |
| Special Group 3 | Animal Phyisology 3 | 4 |
| Special Group 4 | Animal physiology 4 | 4 |
| Foundation 2 | Applied Fresh Water Fisheries | 4 |
| Practical special Group 3 and 4 | Based on theory paper special group 3 and 4 | 4 |
| Practical Project | Project | 4 |
| Seminar 4 | seminar 4 | 1 |

**Scheme of Marks of Theory and Practical**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Semester** | **Paper** | **Title** | **Marks** | **Total** |
| **University Exam** | **Internal Assessment** |
| I | Core 1 | Structure and Function of Invertebrates | 80 | 20 | 100 |
|  | Core 2 | General Physiology | 80 | 20 | 100 |
|  | Core 3 | Cell biology and Genetics | 80 | 20 | 100 |
|  | Core 4 | Advanced Reproductive Biology | 80 | 20 | 100 |
|  | Practical core 1 and 2 | Based on theory paper 1 and 2 | 80 | 20 | 100 |
|  | Practical core 3 and 4 | Based on theory paper 3 and 4 | 80 | 20 | 100 |
|  | Seminar 1 | Seminar 1 | 25 | - | 25 |
| II | Core 5 | Structure and Function of Vertebrates | 80 | 20 | 100 |
|  | Core 6 | Comparative Endocrinology | 80 | 20 | 100 |
|  | Core 7 | Molecular Biology and Biotechnology | 80 | 20 | 100 |
|  | Core 8 | Advanced Developmental Biology | 80 | 20 | 100 |
|  | Practical core 5 and 6 | Based on theory paper 5 and 6 | 80 | 20 | 100 |
|  | Practical core 7 and 8 | Based on theory paper 7 and 8 | 80 | 20 | 100 |
|  | Seminar 2 | Seminar 2 | 25 | - | 25 |
| III | Core 9 | Parasitology and Immunology | 80 | 20 | 100 |
| Special Group 1 | Animal Phyisology 1 | 80 | 20 | 100 |
| Special Group 2 | Animal physiology 2 | 80 | 20 | 100 |
| Foundation 1 | Fresh Water Fisheries | 80 | 20 | 100 |
| Practical core 9 | Based on theory paper 9 | 80 | 20 | 100 |
| Practical special group 1 and 2 | Based on theory paper special group 1 and 2 | 80 | 20 | 100 |
| Seminar 3 | seminar 3 | 25 | - | 25 |
| IV | Core 10 | Biotechnique, Biostatistics, Ethology, Toxicology and Bioinformatics | 80 | 20 | 100 |
| Special Group 3 | Animal Phyisology 3 | 80 | 20 | 100 |
| Special Group 4 | Animal physiology 4 | 80 | 20 | 100 |
| Foundation 2 | Applied Fresh Water Fisheries | 80 | 20 | 100 |
| Practical special Group 3 and 4 | Based on theory paper special group 3 and 4 | 80 | 20 | 100 |
| Practical Project | Project | 80 | 20 | 100 |
| Seminar 4 | seminar 4 | 25 | - | 25 |

**Course specific outcomes M.Sc. Zoology**

|  |  |  |
| --- | --- | --- |
| **Semester** | **Title** | **Course specific outcomes** |
|
| I | Structure and Function of Invertebrates | * Course will provide knowledge regarding the various Invertebrates species
* Students gain knowledge in the areas of Systematic position, general organization and affinities of invertebrates
* The students will be well equipped to become very competent in research or teaching fields after completion of this course
 |
|  | General Physiology | * Compare the functioning of organ systems across the animal world.
* Learn more about animal physiology and anatomy.
 |
|  | Cell biology and Genetics | * Understanding on the details of the basic unit of life at the molecular level.
* Explain the fine structure and functions of cell organelles.
* Introduce the new developments in genetics and its implications in human welfare.
* Expose the learners to the basics of genetics, genetic diseases.
 |
|  | Advanced Reproductive Biology | * In this course, students will learn the biological processes of reproduction, including the endocrinology and physiology of male and female reproduction.
* They will gain an understanding of the determinants of fertility and infertility, and how reproductive biotechnology is used to overcome poor fertility.
* This course will also include a focus on the biology of normal and disordered pregnancy.
* Students will explore how reproductive biology impacts other aspects of health, exploring implications of early life exposures for later health and of the biology of reproductive cancers.
* Social and ethical implications of reproductive technologies and research will be discussed within appropriate topics.
 |
|  | Based on theory paper 1 and 2 | * Practical based on paper 1 and 2
 |
|  | Based on theory paper 3 and 4 | * Practical based on paper 3 and 4
 |
|  | Seminar 1 | * Improve the presentation skill
 |
| II | Structure and Function of Vertebrates | * Course will provide knowledge regarding the various vertebrates species
* Students gain knowledge in the areas of Systematic position, general organization and affinities of vertebrates
* The students will be well equipped to become very competent in research or teaching fields after completion of this course
 |
|  | * Comparative Endocrinology
 | * Students understand how the endocrine system is functioning.
* They will understand the structures and molecular modes of action of a large variety of vertebrate and invertebrate hormones
* Students will understand how hormones can regulate animal behavior.
* They will acquire understanding of the physiological importance of hormones, as well as on their possible use and abuse in animals and humans
 |
|  | Molecular Biology and Biotechnology | * It gives insight into various cell/tissues culture techniques
* Understanding of in vitro culturing of organisms and production of transgenic animals.
* Understanding of cloning of mammals, large scale culture and production from recombinant microorganisms
* Gains skills in medical, environmental biotechnology, biopesticides, Biotechnology of aquaculture and use of animals as bioreactors
* This insight allows students to take into consideration about ethical issues involved in production transgenic animals and BT products.
 |
|  | Advanced Developmental Biology | * Students will learn development of animal from egg to adult and also learn the processes of blastula, gastrulation
* Will learn fundamental molecular and cellular mechanisms contribute during development process.
* Will learn how these different mechanisms integrate at the level of whole tissues, organs and organisms, and how they are functionally adapted in distinct developmental contexts.
 |
|  | Based on theory paper 5 and 6 | * Practical based on paper 5 and 6
 |
|  | Based on theory paper 7 and 8 | * Practical based on paper 7 and 8
 |
|  | Seminar 2 | * Improve the presentation skill
 |
| III | Parasitology and Immunology | * Provides basics knowledge about immune system and parasites
* Types of immunity, antigens-antibodies and their properties
* Complement system, MHC’s and immune responses
* Understanding of types of hypersensitivity reactions and auto immune diseases
* Ability to understand concepts of tumor immunology and transplantation immunology
* Study of diverse ecto and endoparasites
* Understanding of fundamental complement of numerous diseases which have significant impact on human health
* Understanding of Insect vector host interactions of many important diseases like Malaria, Filaria, Dengue etc.
 |
| Animal Phyisology 1 Physiology of Digestion and Excretion | * Students will learn the detailed concepts of digestion, absorption, excretion
* in depth knowledge of various physiological processes associated with digestion and excretion in the animal kingdom
 |
| Animal physiology 2Physiology of Circulation | * Understanding of the functions of effectors in the circulatory physiology and adaptations by animals to environment
* Imparts knowledge about various metabolic and physiological mechanisms involved in circulation Gain knowledge about hormones and electrophysiology of circulatory system
 |
| Fresh Water Fisheries | * Course provides them comprehensive understanding about aquatic ecosystem and various economical important fishes.
* Students gain knowledge of integumentary system - basic structure of skin, dermal and epidermal pigments, fins, and scales.
* Understanding of embryogenesis - Early development and post embryonic development
* Understanding of fishes habits and habitats and their functional anatomy
 |
| Based on theory paper 9 | * Practical based on paper 9
 |
| Based on theory paper special group 1 and 2 | * Practical based on paper 10 and 11
 |
| seminar 3 | * Improve the presentation skill
 |
| IV | Biotechnique, Biostatistics, Ethology, Toxicology and Bioinformatics | * Students gain knowledge about various tools & techniques used in biological systems and gives them insight about their use in research.
* Biostatistics teaches them to use the best data analysis methods in their research projects
* Students gains knowledge about statistical methods like measures of central tendencies, Probability
* Learns about hypothesis testing and inferential statistics
* Learns the problem-solving methods
* Learns various aspects of bioinformatics
 |
| Animal Phyisology 3Physiology of Brain, Nerve and Muscle | * Course provides students comprehensive understanding about neurobiology, neurophysiology, molecular neurobiology
* It gives comprehensive understanding regarding brain, nerves and muscles and their structure and function.
 |
| Animal physiology 4Physiology of Respiration and Reproduction \ | * Understanding of the functions of effectors in respiratory physiology and reproduction and adaptations by animals to environment
* The students will be well equipped to become very competent in research.
 |
| Applied Fresh Water Fisheries | * Students will applied value of fisheries
* Learn about culturing and maintenance of fish culture, pearl culture, prawn culture
 |
| Practical Based on theory paper special group 3 and 4 | * Practical based on paper 14 and 15
 |
| Project | * Make research proposal
* Construct tool of data collection
* Learn fieldwork modalities
* Understand the process of data analysis
* Writing research report.
 |
| seminar 4 | * Improve the presentation skill
 |